HDC PRESENTS



EDUCATIONAL WORKSHEETS | KINDERGARTEN ASSESSMENT | KEEPSAKE
BANNER | DIPLOMA | GRADUATION PLANNING GUIDE | INVITATIONS





DIPLOMA

OF APPRECIATION

proudly presented to

for successfully completing our program. This diploma is awarded in recognition of your accomplishments.

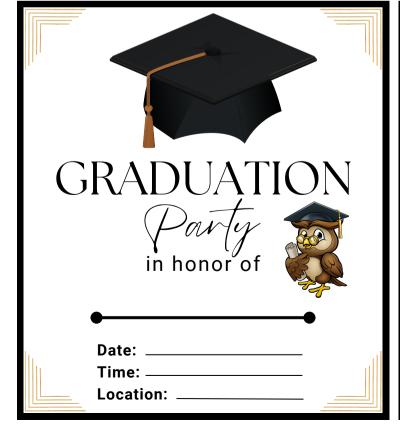
CISSOF 2024

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GRADUATE











How To Plan A Preschool Graduation

Planning a small preschool graduation in your home can be a memorable and enjoyable event for the children and their families. Here's a step-by-step guide to help you plan a successful preschool graduation:

Determine The Date & Time: Choose a date and time that works well for the families of the graduating preschoolers. Consider weekends or evenings when most people are likely to be available.

Create A Guest List: Make a list of the families you want to invite to the graduation ceremony. Ensure you have enough space in your home to accommodate the guests comfortably.

Send Invitations: Create and send out invitations to the families. You can use digital invitations, printed cards, or even a simple email to communicate the details of the event.

Decorate The Space: Transform your home into a festive graduation venue by decorating the space. Use colorful balloons, streamers, banners, and signs to create a celebratory atmosphere.

Set Up Seating: Arrange chairs or seating areas for the guests to ensure everyone has a comfortable place to sit and watch the ceremony. If necessary, rearrange furniture to create space.

Plan The Program: Design a simple program for the graduation ceremony. This can include an introduction, speeches, songs or performances by the children and a diploma presentation. Keep the program short and engaging, considering the attention span of young children.

Graduation Attire: Decide on the attire for the graduating children. They can wear mini caps and gowns, or simply dress up in their best clothes. Inform the parents about the dress code in advance.

Prepare Diplomas Or Certificates: Create personalized diplomas or certificates for each child. You can design them on a computer, print them out, and have them ready to be handed out during the ceremony.

Organize Snacks & Refreshments: Plan for simple snacks and refreshments for the guests after the ceremony. Finger foods, small treats, and drinks like juice or water are suitable options.

Capture Memories: Assign someone to take photographs or videos of the graduation ceremony. Parents and families will appreciate having these mementos to cherish in the future.

Rehearse: Prior to graduation day, have a practice run with the children to ensure they are comfortable with their roles and any songs or performances they will be doing.

Graduation Day: On the day of the graduation, set up all the decorations, prepare the seating area, and have the diplomas or certificates ready. Follow the program you designed, ensuring a smooth and enjoyable experience for everyone.

Remember, the most important aspect of a preschool graduation is celebrating the achievements and growth of the children. Keep it light-hearted, fun, and focused on the children's accomplishments.

Chn	prehensive Kindergarten Readiness Checklist
Lang	uage and Communication Skills:
	Can speak in complete sentences and express needs and wants clearly. Uses a wide range of vocabulary.
$\tilde{\Box}$	Listens attentively and follows simple directions.
Ö	Understands basic concepts (e.g., colors, shapes, numbers, letters).
Cogn	itive Skills:
	Recognizes and names basic shapes and colors.
Ō	Counts and recognizes numbers up to 10.
	Recognizes and names letters of the alphabet.
	Shows curiosity and asks questions.
	Sorts objects by attributes (e.g., size, color, shape).
	Recognizes patterns and completes simple puzzles.
Fine I	Motor Skills:
	Holds and uses a pencil or crayon with a tripod grip.
	Can cut along a straight line with scissors.
	Traces basic shapes and letters.
Ü	Strings beads or manipulates small objects with coordination.
U	Copies basic shapes and symbols.
Gross	s Motor Skills:
	Runs, jumps, and hops with coordination.
	Climbs stairs independently.
	Balances on one foot for a short period.
	Throws, catches, and kicks a ball.
U	Rides a tricycle or bicycle with training wheels.
Socia	al and Emotional Skills:
	Plays well with others and takes turns.
0	Shares toys and materials with peers.
	Shows empathy and understanding of others' feelings.
J	Follows rules and routines. Manages emotions and can express needs appropriately.

ndep	endence and Self-Help Skills:
	Dresses and undresses independently.
	Uses the toilet and washes hands without assistance.
	Opens and closes backpacks or lunch boxes.
$\overline{\Box}$	Cleans up after themselves.
	Eats independently using utensils.
Pre-R	eading Skills:
	Recognizes and matches uppercase and lowercase letters.
	Demonstrates an interest in books and reading.
$\overline{\Box}$	Pretends to read and understands basic book concepts (e.turning pages).
\Box	Identifies some sight words and letter sounds.
U	Retells familiar stories or events.
Pre-M	lath Skills:
	Counts orally up to 20 or higher.
	Recognizes and names numbers up to 10.
	Understands basic concepts of addition and subtraction.
$\overline{\Box}$	Recognizes and creates simple patterns.
	Identifies and describes basic shapes.
Atten	tion and Focus:
	Can sit and attend to a task for a short period.
	Follows instructions and completes activities.
Ō	Demonstrates curiosity and engages in learning activities.
	Concentrates on activities without constant supervision.
St	tudent Name:
Do	ate:

LETTER OF THE WEEK

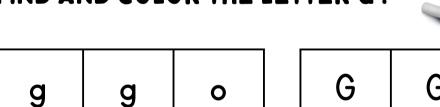


NAME:



%------

FIND AND COLOR THE LETTER G!

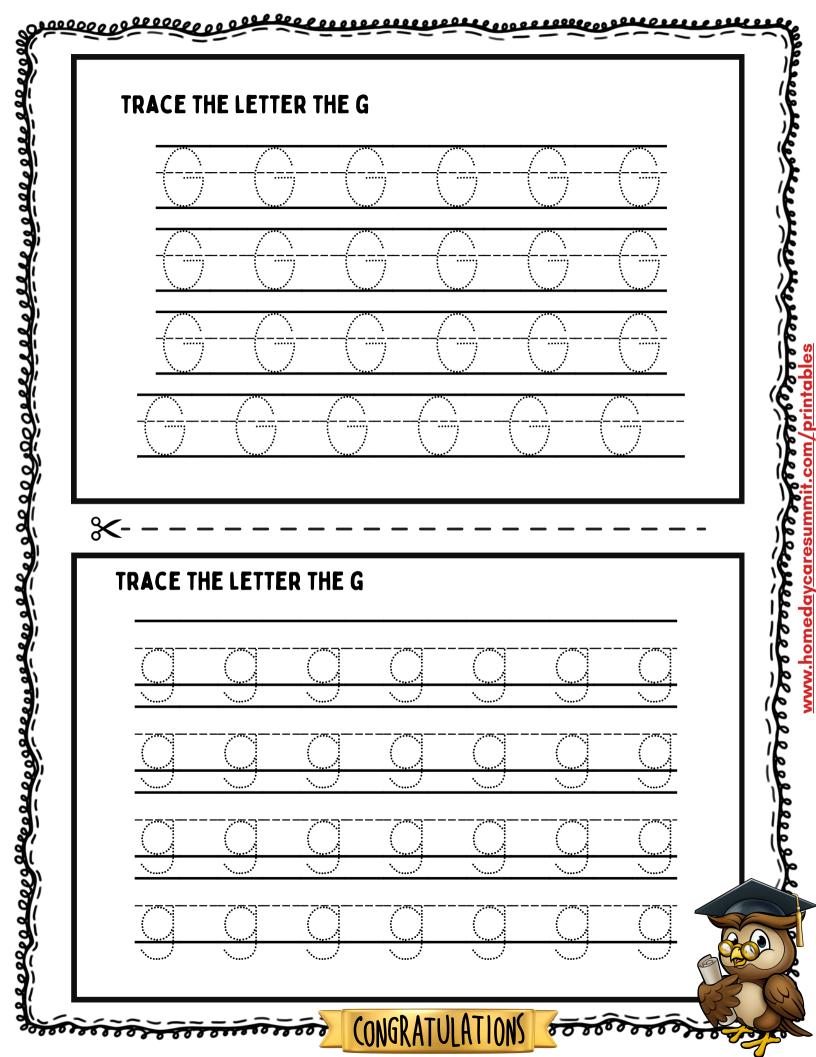


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f	9	ರೆ
g	g	m

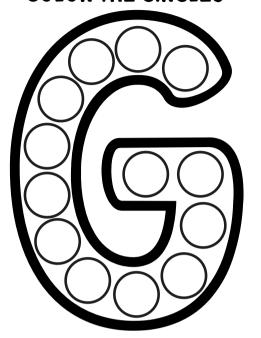
G	G	G
G	Α	L
G	G	G
G	G	G 1

CONGRATULATIONS

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COLOR THE CIRCLES



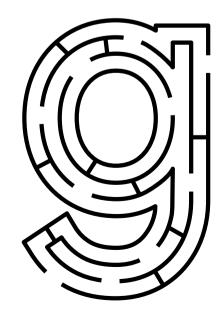
DRAW A PICTURE THAT STARTS WITH THE LETTER G.

%-----



FIND YOUR WAY THROUGH THE MAZE.

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Name: Date: ALL ABOUT MY NAME My name is: These are the letters in my name: 9 k What does your name mean? Have your teacher look it up if you don't know! CONGRATULATIONS

Name: Date: TRACING NUMBERS 1-5 Trace and write the numbers. 5 CONGRATULATIONS

Name: Date: TRACING NUMBERS 6-10 Trace and write the numbers. CONGRATULATIONS

Name: Date: MISSING NUMBERS 1-5 Paste the missing numbers. 5 5 3 5 CONGRATULATIONS

Name: Date: MISSING NUMBERS 6-10 Paste the missing numbers. 10 6 10 8 CONGRATULATIONS

Name: Date: TRACE THE SHAPES Color and trace the shapes. CONGRATULATIONS

Name: Date: ALPHABET ORDER Trace the letters of the alphabet. CONGRATULATIONS

Name: Date: ALPHABET ORDER Trace the letters of the alphabet. CONGRATULATIONS

3 000000000000000000000000000000000000	000000000000000000000000000000000000000	-correct
)
Name :	Date:	_ (§

ALPHABET ORDER

Fill in the missing letters.

A	В		D		F
G	Н	I		K	
M			P	Q	R
	T	U	V		X
	Z				

CONGRATULATIONS

8086008008

0 000000000000000000000000000000000000	666600000000000000000000000000000000000
^	

Name:	Date:	

ALPHABET ORDER

Fill in the missing letters.

	b	С		е	
9		i	j		
	n	0		q	r
	+	u		W	
y	Z	· CON			O

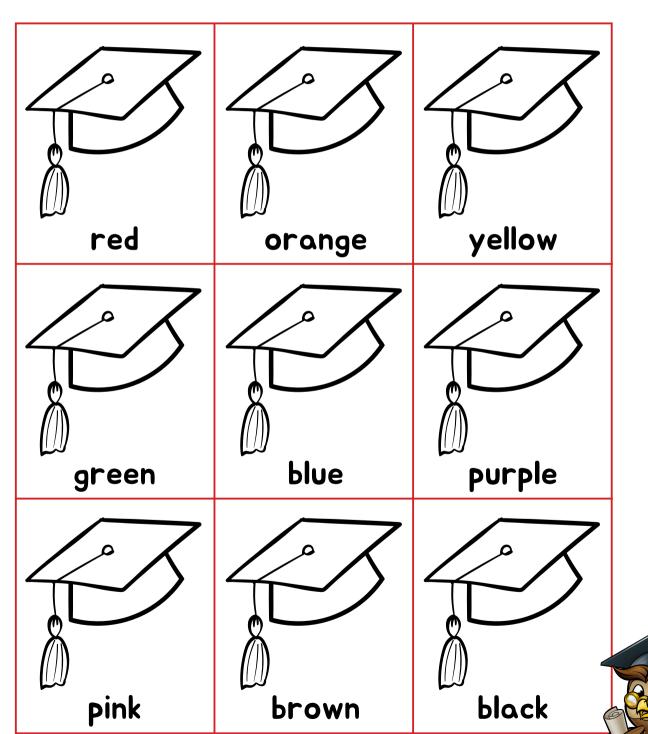
CONGRATULATIONS

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Name: _____ Date: ____

COLORS

Color the graduation cap to match the color words.



CONGRATULATIONS

80 860 08 0 X

Name:	200000000000000000000000000000000000000	Date:	2000)
	CUTTING			() ()
Use	scissors to care	fully cut along the	e lines.	
; }				
)				
90	90	90		
		RATULATIONS	************************	

COUNTING OBJECTS Count the objects and circle the correct number. 8 4 4 6 7 PIPLOM DIPLOM TIPLOM TIP	Count the objects and circle the correct number. Sample Count C	Name:		Date:	
4 6 7 PIPLOM PIPLOM PIPLOM 6 9 PIPLOM PIPLOM PIPLOM 6	4 6 4 4 6 7 7 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
7 PIPLOMA PIPLOMA PIPLOMA PIPLOMA PIPLOMA PIPLOMA PIPLOMA 7 PIPLOM	7 PIPLOMA		5 4		
q pirlom pirlom 7	PIPLOMA TOTPLOMA TOTP		6		4
	6		7 9		7

CONGRATULATIONS

8086008608

Name: _____ Date: _____

SAME AND DIFFERENT

Color the picture that is different in each row.











































CONGRATUATIONS



CONGRATULATIONS

80 8000 0 800 78 8 4

All About Me



My name is

Mu teacher's name is?

My birthday is

I want to be a _____ when I grow up!

I am ____ years old

My favorite color is...

My favorite book is...



All About Me

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My name is

| My teacher's name is?

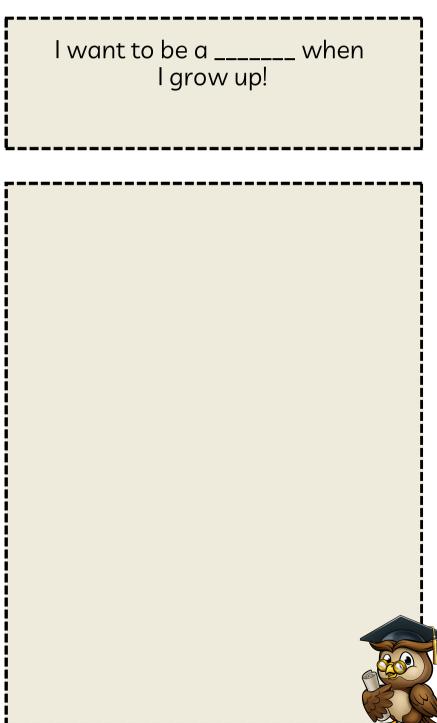
| I want to be a _____ when the ligrow up!

| My birthday is | I want to be a _____ when the ligrow up!

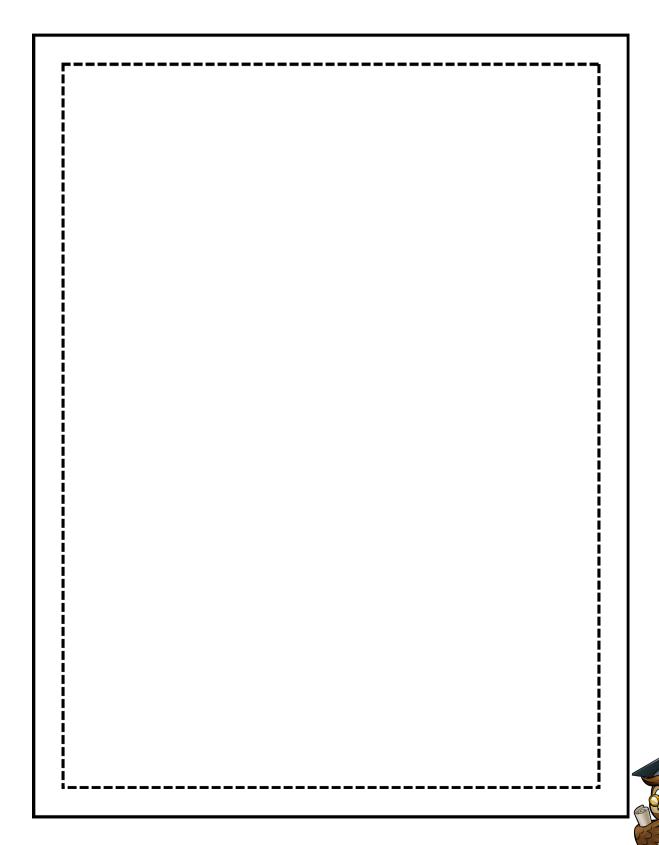
I am ____ years old.

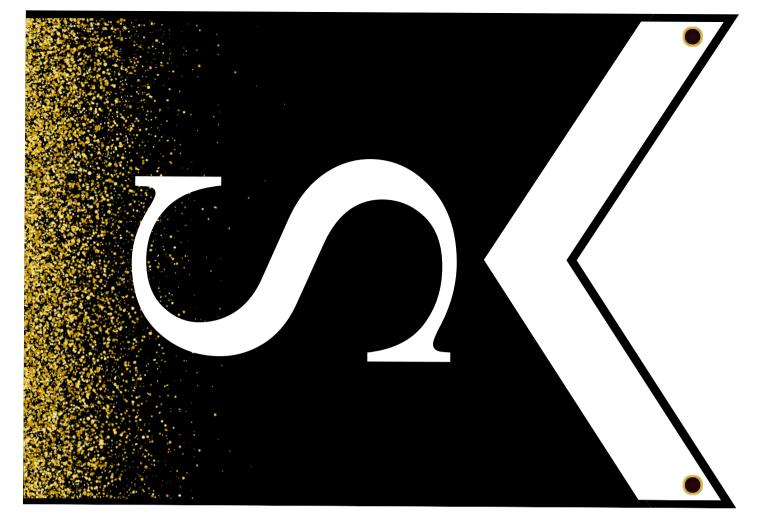
My favorite color is...

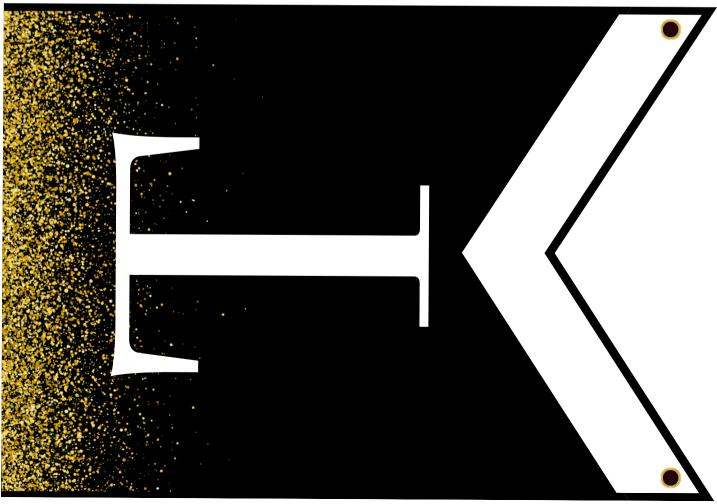
My favorite book is...



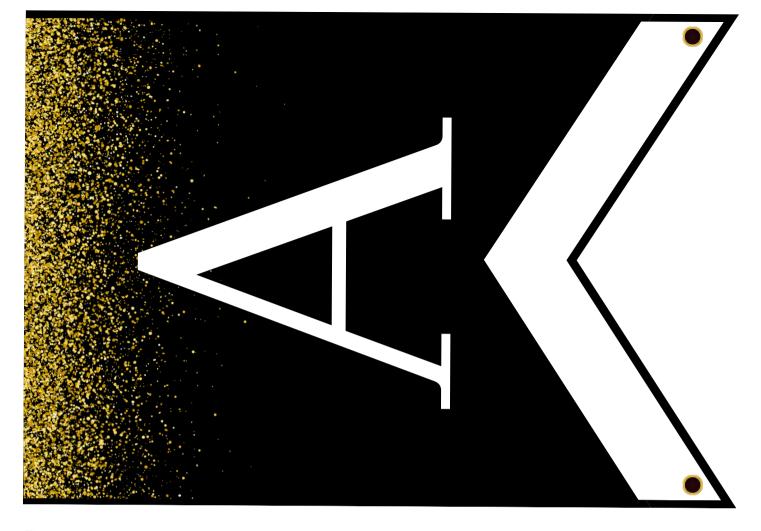
Self Portrait

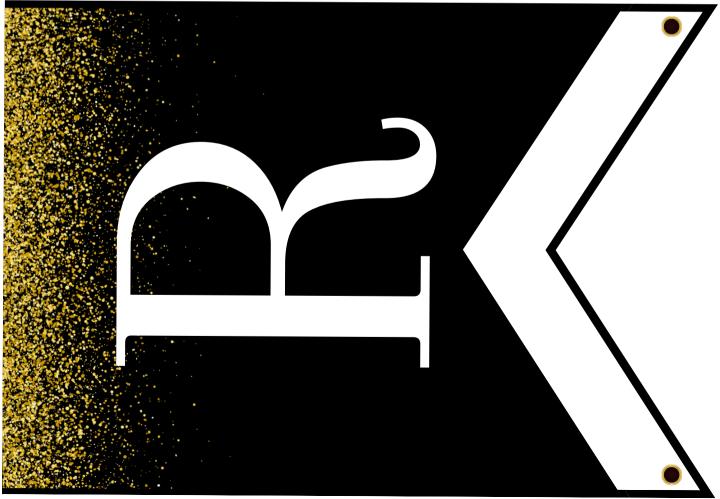






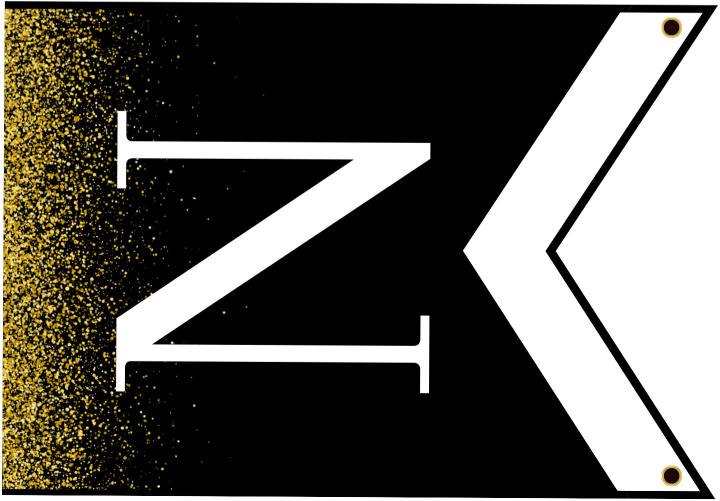
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